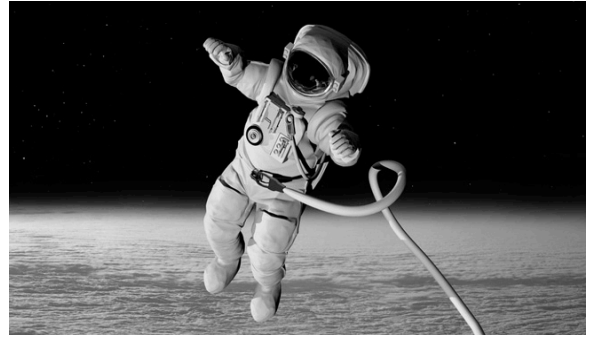


Talk Moves Reflection Sheet

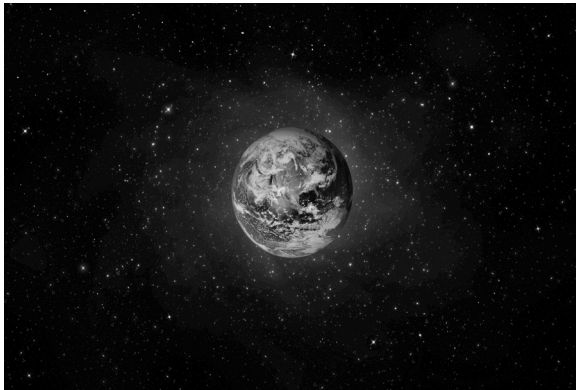
A



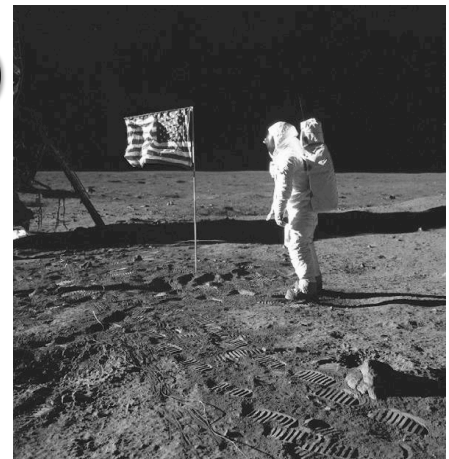
B



C



D



Think about your use of the math talk moves as outlined in the book *Classroom Discussions: Using math talk to help students learn, grades 1-6*.

1. Circle the letter of the picture that best represents where you are with your understanding and use of the talk moves?

A

B

C

D

2. Why do you identify with this picture? (Make a connection to and/or an analogy about how you feel this picture represents your understanding and use of the talk moves.)

3. How have your students reacted to your use of the talk moves?

4. Which talk move do you find yourself using the most?

- Revoicing
- Asking students to restate someone's reasoning
- Asking students to apply their own reasoning to someone else's ideas
- Prompting students for further participation
- Using wait time

5a. Which talk move do you find yourself using the least?

- Revoicing
- Asking students to restate someone's reasoning
- Asking students to apply their own reasoning to someone else's ideas
- Prompting students for further participation
- Using wait time

5b. What are the reasons that keep you from using this talk move?

5c. What might you do to *increase* your use of this talk move?

6. What *support* do you feel you need to continue to internalize the talk moves and encourage classroom conversations centered on mathematics with your students?

Image Credits:

Image A: <http://mjerry.blogspot.com/2011/07/finally-end-to-nasas-manned-space.html>

Image B: <http://www.dreams.co.uk/sleeptalk/2012/beds-in-space-how-do-astronauts-sleep/>

Image C: <http://www.boomsbeat.com/articles/485/20140219/photos-planet-earth-space.htm>

Image D: <http://www.findingdulcinea.com/news/on-this-day/July-August-08/On-this-Day--Neil-Armstrong-Is-First-Man-to-Walk-on-the-Moon.html>