## Routines and Activities Closed Sort "Answer Key"

## Word Study Routines

- Complete a no-peek/blind sort.
- Complete a concept sort.
- Complete a partner/ buddy sort.
- Cut \& paste all of your words.
- Cut \& label all of your words.
- Draw \& label \# of your words.
- Write \& draw \# of your words.
- SAW: Sort, alphabetize, and write your words.
- Say, sort, and write your words.
- Change-a-Letter/ Word Operations
- Complete a stressed/unstressed sort.
- Sort and write your words. As you write your sorted list, indicate where the word is divided into syllables
- Write \# of words in your notebook and then write a word that rhymes with it.
- When spelling rules have been generated, have students restate the rules in their own words.
- Draw pictures to illustrate \# of your words meanings.
- Write sentences demonstrating word meanings for \# of your words.
- Explore word meanings with dictionaries.
- Play "Guess My Category" with a partner.
- Complete a timed sort.
- Speed-sort your words several times.
- Complete a letter hunt.
- Complete an object hunt.
- Complete a picture hunt.
- Complete a word hunt.
- Write your sort.
- Complete a discovery log.


## Skills Based Activities

- Use \# of words to write a paragraph.
- Select \# of words to write into compound sentences.
- Use at least \# of words to create a story.
- Write sentences using your words. Underline each of this week's words in each sentence. Include at least one adjective in each sentence.
- Write a poem using your words.
- Make an acrostic with your words. Write each word up and down on your paper, one letter to a line. Find words that begin with each letter.
- Write your words in alphabetical order.
- Write your words in your notebook. Use a red pencil to indicate all of the vowels in your words.
- Classify the words according to parts of speech. Record your classification in a table.
- Use a dictionary to write the definitions to \# of your words.
- Write \# of your words and a synonym (similar word) for each word.
- Write \# of your words and an antonym (opposite word) for each word.
- Write your words and write if they are a noun, verb, adjective, pronoun, adverb, and compound word.


## Spelling Activities

- Write your words 3 times each.
- Write your words 5 times each.
- Write your words as sailboat words.
- Write your words as pyramid words.
- Write your words in rainbow colors.
- Hold two different colored markers, crayons, or pens in your hand. Copy your words in your best handwriting.
- Create a word search using \# of your words on graph paper.
- Create a crossword puzzle using \# of your words on graph paper.
- Write your words in shapes. Put all the shapes together to make a picture.
- Air -spell your words with a partner.

Note: Creating a word search or crossword may not be considered strictly "spelling" activities, but when I researched spelling activities, these two kept coming up over and over again. I might have placed them both in the ODDBALL Category OR- place the crossword puzzle into the SKILLS-BASED Category and the word search into the ODDBALL Category.

## ODDBALL

- Write your words in reverse ABC order.
- Look at your words. Arrange the letters of each word in alphabetical order.
- Write the alphabet on a piece of paper. Under A, write $\$ 1.00$. Under B, write \$2.00, and so on. Figure up the dollar amount of each of your words.
- Write your letters in glue on heavy paper. Sprinkle Jell-O over the words.
- Use letters from old magazines, catalogs, or newspapers to spell your words. Glue them into your notebook.
- Make a list of \# of your words. Next to each word, use your Secret Code in the back of your notebook to write your words in code.

