

**Teachers, get  
on your groove.  
Use a math talk  
move!!!**



1. Revoicing  
**“So, you’re saying that it’s an odd number?”**
2. Asking students to restate someone else’s reasoning  
**“Can you repeat what he/she just said in your own words?”**
3. Asking students to apply their own reasoning to someone else’s reasoning (justification)  
**“Do you agree or disagree and why?”**
4. Prompting students for further participation  
**“Would someone like to add on?”**
5. Using wait time  
**“Take your time... we’ll wait...”**