

Classroom Discussions Staff Development Module

1. Complete the value line-up by placing an "X" on the line where you feel you belong:



2. What will most help you get to where you want to be with your use of the talk moves? (CIRCLE one activity from each row.)

REVIEW	Read more about the talk moves.	Participate in a discussion group about particular talk moves.	Watch a few video clips and practice identifying talk moves.
DO	Co-teach a lesson with Jennie to embed the talk moves into the lesson and have a follow-up conversation with Jennie.	Create your own idea to help yourself grow!	Observe someone else's use of the talk moves and have a follow-up conversation with Jennie.
SUSTAIN	Complete an observation cycle on your use of the talk moves with Jennie. (Pre-observation conversation, Observation, Post-observation reflective conversation)	Videotape your lesson for your review of the talk moves used and participate in a follow-up conversation with Jennie.	

Talk Moves:

Revoicing <i>(So, you're saying that it's an odd number?)</i>
Asking students to restate someone else's reasoning <i>(Can you repeat what _____ just said in your own words?)</i>
Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>
Prompting students for further participation <i>(Would someone like to add on?)</i>
Using wait time <i>("Take your time... we'll wait...")</i>

3. Which talk move(s) do you feel confident using?

4. Which talk move(s) do you feel you need to work on the most? What is challenging about using this talk move?

5. Please check one of the boxes below:

I would be willing to have a co-worker observe the use of talk moves in my classroom.

I DO NOT feel comfortable having a co-worker observe the use of talk moves in my classroom.