

# Math Talk Observation Form

Classroom Discussions: Using Math Talk to Help Students Learn, Grades 1-6

**Name:**

**Grade Level:**

**Subject:**

1<sup>st</sup> Obs.  2<sup>nd</sup> Obs.  3<sup>rd</sup> Obs.  4<sup>th</sup> Obs.  5<sup>th</sup> Obs.  6<sup>th</sup> Obs. By:

## Pre-Observation Conference

**Date:**

### Which talk moves have you used with your students?

- \_\_\_ 1. **Revoicing** (So, you're saying that it's an odd number?)
- \_\_\_ 2. **Asking students to restate someone else's reasoning** (Can you repeat what he/she just said in your own words?)
- \_\_\_ 3. **Asking students to apply their own reasoning to someone else's reasoning** (Do you agree or disagree and why?)
- \_\_\_ 4. **Prompting for further participation** (Would someone like to add on?)
- \_\_\_ 5. **Using wait time** (Take your time... we'll wait...)

### Which talk formats have you made use of with your students?

- \_\_\_ 1. **Whole Class Discussion**
- \_\_\_ 2. **Small Group Discussion**
- \_\_\_ 3. **Partner Talk**

### How have students reacted to the use of the talk moves/talk formats?

### What do you want your students to learn during this lesson?

**When planning for your lesson, which "talk moves" & formats did you decide would best help your students accomplish the learning objective you have planned for them?**

### Date & Time of Observation:

Mon.  Tues.  Wed.  Thurs.  Fri. \_\_\_\_\_ @ \_\_\_\_\_ :

## Observation Notes

Which talk formats were observed? Which talk moves were observed in the lesson? How did students respond to the talk moves?

Whole Group Discussion	Small Group Discussion	Partner Talk
<p>_____ 1. Revoicing (So, you're saying that it's an odd number?)</p> <p>_____ 2. Asking students to restate someone else's reasoning (Can you repeat what he/she just said in your own words?)</p> <p>_____ 3. Asking students to apply their own reasoning to someone else's reasoning (Do you agree or disagree and why?)</p> <p>_____ 4. Prompting for further participation (Would someone like to add on?)</p> <p>_____ 5. Using wait time (Take your time... we'll wait...)</p>	<p>_____ 1. Revoicing (So, you're saying that it's an odd number?)</p> <p>_____ 2. Asking students to restate someone else's reasoning (Can you repeat what he/she just said in your own words?)</p> <p>_____ 3. Asking students to apply their own reasoning to someone else's reasoning (Do you agree or disagree and why?)</p> <p>_____ 4. Prompting for further participation (Would someone like to add on?)</p> <p>_____ 5. Using wait time (Take your time... we'll wait...)</p>	<p>_____ 1. Revoicing (So, you're saying that it's an odd number?)</p> <p>_____ 2. Asking students to restate someone else's reasoning (Can you repeat what he/she just said in your own words?)</p> <p>_____ 3. Asking students to apply their own reasoning to someone else's reasoning (Do you agree or disagree and why?)</p> <p>_____ 4. Prompting for further participation (Would someone like to add on?)</p> <p>_____ 5. Using wait time (Take your time... we'll wait...)</p>

**Post Observation Conference: Feedback and Reflective Questions:**

**Date:**