

Video Clips with Identified Talk Moves

Chapter 2-2A

Kindergarten (1:49)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2. INTRODUCTION to TM2
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Chapter 2-2B

4th Grade

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3. INTRODUCTION to TM3
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Chapter 3-3A

1st Grade (3:32)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: The teacher includes scaffolding for the students through the words of "because" and "and." This allowed the students to add on or justify their thinking through an oral sentence frame.

Chapter 3-3B
Kindergarten (7:40)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: TM4- T. "What did you learn?" & "Something else to share?"

Chapter 4-4A
1st Grade (3:19)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Chapter 4-4B
2nd Grade (4:37)




Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: TM2- Stu. "Can she say it again?" TM3-T. "Are you sure? How do you know?"




Chapter 4-4C
2nd Grade (4:44)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1. 
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2. 
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3. 
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Chapter 4-4D
6th Grade (6:59)





Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1. 
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.  
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: TM2- Stu. "Mary, may you please repeat that?"

Chapter 5-5A
3rd Grade (6:21)






Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1. 
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2. 
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4. 
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5. 

Notes: Has a good introduction. Use of Turn-and-talk. TM4- T. "Anything else important?" TM5- T. "Read it a few times."

Chapter 5-5B
3rd Grade (9:35)




Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1. 
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.  
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3. 
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4. 
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: TM2- Stu. "Can you repeat that?" TM4- T. "Is there another rule we should check?"

Chapter 5-5C
6th Grade (3:39)






Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1. 
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2. 
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4. 
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: TM2- T. prompts students to either add on or restate






Chapter 6-6A
3rd Grade (7:45)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.  
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2. 
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3. 
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5. 



Chapter 6-6B
5th Grade (3:19)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1. 
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.  
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3. 
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5. 



Chapter 7-7A
2nd Grade (5:54)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3. 
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4. 
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Chapter 7-7B
Kindergarten (4:43)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1. 
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2. 
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Chapter 7-7C
4th Grade (5:23)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Chapter 7-7D
5th Grade (2:07)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: Volume Lesson- Not a lot of TMs

Chapter 7-7E
4th Grade (6:07)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: Great use of precision in mathematics!!!

Chapter 8-8A
Kindergarten (4:57)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: There are no TM in this video. Turn & Talk is modeled.

Chapter 8-8B
6th Grade (1:06)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: This video has a great introduction to students about the talk moves that will be used, their responsibility during the lesson, and what to do if they are called on and they don't know what to say (esp. when revoicing).

Chapter 8-8C
3rd Grade (4:57)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: Students were to write conclusions during the math lesson using "I noticed..." statements.

Chapter 8-8D
3rd Grade (3:53)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.

Notes: Student had a word bank that they had to make use of during this lesson as well as sentence starters.

Chapter 8-8E
3rd Grade (5:11)

Math Talk Video Clip Observation Notes #1

Talk Moves	Tally Marks
TM 1. Revoicing <i>(So, you're saying that it's an odd number?)</i>	1.
TM 2. Asking students to restate someone else's reasoning <i>(Can you repeat what he/she just said in your own words?)</i>	2.
TM 3. Asking students to apply their own reasoning to someone else's reasoning <i>(Do you agree or disagree and why?)</i>	3.
TM 4. Prompting for further participation <i>(Would someone like to add on?)</i>	4.
TM 5. Using wait time <i>(Take your time... we'll wait...)</i>	5.