

Name:

Observed:

Date/Time:

There are FOUR goals (specific steps) that are essential to creating the conditions needed to support real discussion.

GOALS:	Talk Moves (TM) that support each goal:	Examples:
1. Helping individual student to externalize or express their thinking –to share their reasoning out loud	TM 1. Revoicing TM 4. Prompting for further participation TM 5. Using wait time	<ul style="list-style-type: none"> • <i>Can you say more about that?</i> • <i>Can you give an example?</i> • <i>So, are you saying...</i> • <i>Use of wait time</i>
2. Helping students to orient to others and listen to what others say	TM 2. Asking students to restate someone else’s reasoning	<ul style="list-style-type: none"> • <i>Who can repeat that?</i> • <i>Who can put that in their own words?</i> • <i>(After a partner talk) What did your partner say?</i>
3. Helping students to work on deepening their own reasoning	TM 1. Revoicing	<ul style="list-style-type: none"> • <i>Why do you think that?</i> • <i>What’s the evidence in the text?</i> • <i>Can you prove that?</i> • <i>Can you explain that again?</i> • <i>What about _____’s data. Doesn’t that contradict your claim?</i>
4. Helping students to engage with and respond to the reasoning of others	TM 3. Asking students to apply their own reasoning to someone else’s reasoning TM 4. Prompting for further participation	<ul style="list-style-type: none"> • <i>What do you think about what she said?</i> • <i>Do you agree or disagree and why?</i> • <i>Who can add on to what he said?</i> • <i>Why do you think she said that?</i>

Observation Notes

Talk Moves	Talk Formats		
	Whole Group Discussion	Small Group Discussion	Partner Talk
1. Revoicing (So, you’re saying that it’s an odd number?)			
2. Asking students to restate someone else’s reasoning (Can you repeat what he/she just said in your own words?)			
3. Asking students to apply their own reasoning to someone else’s reasoning (Do you agree or disagree and why?)			
4. Prompting for further participation (Would someone like to add on?)			
5. Using wait time (Take your time... we’ll wait...)			